

MEMORY BOX

SQUIRREL CLASS SPRING 1

Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a favourite book? Look back at family photos of special occasions, perhaps holiday snapshots or a birthday or two. Remember a wedding or a christening and find a funny photo of your parents when they were young. Find out about the days before you were born: it's called history and it's all about the past. Then make a special box, a memory box, to keep special things safe. In years to come, you can revisit them and remember how you looked when you were young. Memories are special. Let's make some more.

Through the topic this half term the learning will be-

In Science lessons we will:

- Identify the stages that people go through as they get older. Recognise their responsibilities, needs and lifestyles change overtime.
- Identify, name, draw and label the basic parts of the human body and say which part of body is associated with each of our senses.
- Notice that animals, including humans, have offspring which grow into adults.

In English the children will focus on the books:

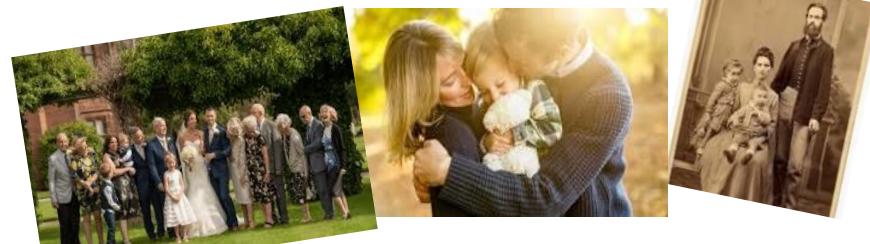
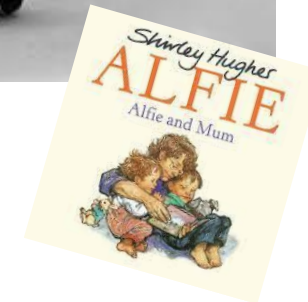
- Everywhere bear By Julia Donaldson
- Missing Richmond by Patrick Corrigan
- Found by Sam Usher
- Grandad's camper by Harry Woodgate

In History lessons we will:

- Changes over time – use a range of historical artefacts to find out about the past.
- Explore toys from the past describe and make deductions. Compare with toys today and their own lives.
- Order information on a timeline – children will sequence their photographs to make a personal timeline,
- Using a photograph of an important event in their life. This can be a wedding, Christmas, a birthday etc. They will share photos and use words relating to the passing of time to communicate ideas and observations.

In Art lessons the children will:

- Look at a range of family portraits and discuss:
- Who would be in your family portrait?
- What would your family portrait look like?



Our author this half term is Shirley Hughes. If you have any books your child would like to share – please do remember to put their name on the inside cover.

I like to encourage the children to bring in any book that they would like to read to the class. This guides them to read for pleasure and choose what they want to read. We then discuss the book and take a class vote.

The children really enjoy reading and sharing books from home so please encourage and support your child to do this.

The homework task – pick one

- ❖ Create a family album using photographs, drawings and writing to compare your life now to the lives of your parents and grandparents.
- ❖ Spend some time with a family member or friend with a baby or toddler. Ask them about what the toddler or baby can do and what care they need. Write a set of instructions for baby or toddler care.
- ❖ Find out the birthday dates of your friends and family members. Do any of them share the same birthday month?
- ❖ **Please bring your homework in from the week beginning 22nd January.**

Reading

Reading books will be changed on a Monday and Friday. Phonics books will be changed once your child has read in three phonics sessions.

P.E

All children will have PE on Monday with Mrs Whittle and PE with Mrs Pendle on a Thursday.

Welcome back and Happy New year to you all. I am so pleased to be back in Squirrel class. Thank you for your patience and understanding towards myself and the rest of my team last half term. I would also like to say a massive thank you to all of you that brought us Christmas gifts. They were very much appreciated.

I am sure that you will join me in welcoming Mrs Arkinstall to Squirrel class for this half term.

The reception children this half term will take part in some of the topic learning beside Year 1 and 2. They will also follow the Early Years curriculum and will continue to follow the phonics scheme.

Please continue to support your children at home with their reading. Reading every night with your child is a good habit and a great way to set routines. Children can also practice their letter formation and scissor cutting skills. All these activities will greatly support your child's learning that we do every day at school.

I do try and make sure that I am available for you to chat to at the start and end of each day – though if not urgent would encourage you to chat to us at the end of the day as we often have more time. Please be assured that if you give any of the team a message we do pass it on to each other – communication between the team is equally important!

Key Vocabulary

baby – A very young child.

birthday – The day when a person was born, and is celebrated every year.

human – A man, women or child.

memory – something that is remembered from the past.

new – Something that was made or came recently.

old – Something that has lived or been made for a long time.

parent- A person's mum or dad.

toddler- A young child who is starting to walk.

